**Art Room: Behavior Plan**

Mrs. Long Room: 112

**THE INDIVIDUAL**

SCHOOL-WIDE PBS SYSTEM

|  |  |
| --- | --- |
| THE COLOR | CONSEQUENCE WHEN MOVED HERE |
| Awesome Artist of the Week(chosen Thursdays) | One Name drawn from “Awesome Artist Can”* Letter home with poster to complete for display
* Phone call home that day
 |
| BLUE | Verbal praise/Verbal warning, then move up/down* Name added to the “Awesome Artist Can”
* Line Leader as class leaves Art Room
* Opportunity to be the “Awesome Artist of the Week”
 |
| GREEN | Verbal praise/Verbal warning, then move up/down |
| YELLOW | Verbal praise/Verbal warning, then move up/down |
| RED | Verbal praise/Verbal warning, then move up/down* Time-Out, complete a Reflection Sheet
* Have a one-on-one talk with Teacher
* Reflection Sheet carbon-copy goes home
* Reflection Sheet photocopy goes to teacher
* Phone call home that day
 |

**THE GROUP**

STAR CLASS

I will have cups, similar to those in the cafeteria, on each of my classroom tables. During class, if there are tables that are not doing what they are not following the classroom expectations, for example; arguing, talking loudly, being mean to one another, etc. These behaviors will have the tables cups changed from green to yellow, yellow to red. If the table’s behavior improves, then the cups will change from yellow to green or red to yellow. At the end of the class, which ever tables are on green, will line up first and each student will get a sticker on their hand. If all tables are on green, the class will get a sticker in the “Star Class Chart.” Whichever class at the end of the marking period has the most stickers; they will be the Star Class and get an award, a gift, and an extra recess. I will do this each marking period.